



<u>CREATIVE WRITING</u> by Dimitra Mytaki, Greek Language Teacher

This subunit was created for the workshop during the third Erasmus+/KA229 mobility in Ruse, Bulgaria. Within the framework of creative writing, it was an exercise of dramatization that would work as a bridge connecting the previous lessons and the ones to come, much more though as a way of breaking the ice and interacting among the students of the five countries, whilst being entertaining.

According to the above, a poem of four verses, containing information about each planet: the Sun, Mercury, Venus and Earth, was composed both in a poetic and a humorous way. Greek students practised those verses and acted this little poetic play, while holding their drawn planet in their hand. The exercise was completed with students from the other countries becoming the planets and reciting the poems again in their own way.

This project could be enriched, if we asked the students to continue their poem with their own ideas and rhymes or as a motive for more exercises of creative nature.

POETIC PLANETS

The Sun

I am the one who offers light and warmth to all of you

They call me star and fireball and worship me as due.

My years are many and more to come, but always I'm the one

The master mind, the genius, the one and only Sun.

Mercury

Here I am, my name is Mercury, the nearest to the Sun

I 'm just so small and running all the time; It isn't too much fun.





I'm always sweating, I'm always hot. Does anybody hear? I need a rest, I need a drink. Will anyone appear?

Venus

And I am Venus, all alone, away from my sis. No roads, no people to admire me. Oh, I'm so pissed! And furthermore I walk backwards, but always with a grace! I follow clocks, against the rest, but always keep the pace!

The Earth

Who will forget me though I am third? I am the mother Earth! You walk on me, you eat from me, you are my precious birth. Sometimes you treat me with respect but others you exploit me You have to know our lives are one. Remember that you owe me!





